

Pupil Premium AP1 Outcomes 2018 - 2019

KIBBLESWORTH ACADEMY

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (excl. EY)	138
Total number of pupils eligible for PPG	32 (excl service premium) 33 (inc. service premium) 28 @ £1320 4 @ £2300 1 @ £300 (+£11160 for Y7 / leavers)
Total amount of PPG received	£57,620
Three Year pattern for eligibility	
2016 – 2017	32/140 (22%)
2017 – 2018	34 / 146 (23%)
2018 – 2019	33 / 138 (23%)

Summary of PPG spending
<p>Objectives in spending PPG:</p> <p>The main objectives of the PPG funding for the 2018 / 2019 academic year are;</p> <ol style="list-style-type: none"> 1 - To close attainment gaps in all core subjects to within 1 point (1 term) across all cohorts. 2 - To increase the percentage of disadvantaged pupils working at greater depth in maths by 10% by July 19 3 – To increase the percentage of disadvantaged pupils working at greater depth in reading by 10% by July 19 4 - To decrease the percentage of behaviour sanctions attributed to disadvantaged pupils by 10% by July 19 5 - To facilitate a nurture class to support emotional and social development of targeted pupils to reduce behavior sanctions. 6 - To increase the percentage of disadvantaged pupils meeting ARE for reading across all key stages by an average of 6%

Outcomes to date:

1 – AP1 sees gaps below 1 point in all year groups with the exception of reading and writing in Year 6 – both gaps are widening in this year group, but not significantly. Analysis of PP pupils in this year group has led to changes to pupils ILPs and specific reading intervention. Withdrawal of one pupil on behavior grounds has at least proved positive as this has led to an increased focus on 1:1 reading, resulting in greater than expected gains for that pupil. The challenge is to maintain this in the Spring term. Writing has moved above 1 point from a starting position of -0.98 rising to -1.07. A renewed focus on supporting writing through whole school CPD in the Spring Term will help to raise the profile again of this area and develop new strategies to support PP pupils. ILPs will identify specific targets for PP pupils in this area and will be reviewed during pupil reviews as staff meetings.

2- At the start of AP1, 16% of all PP pupils were considered to be MA for mathematics. Three additional pupils have been targeted to move to greater depth. At AP1, none of the targeted pupils have yet made sufficient progress to be classed as MA. ILPs are in place for the targeted pupils with additional provisions and support to help them make the transition.

3- At the start of AP1, 12.5% of all PP pupils were considered to be MA for reading. This figure has risen to 19% by AP1. An additional pupil has been targeted to move to greater depth by AP2, bringing the percentage up to 22%, giving us the 10% increase targeted.

4- AP1 last year saw 15% of all incidences attributed to PP pupils. This has risen to 33% this academic year, with the number of overall incidences remaining broadly the same. This is a dramatic rise, but a rise which was noted in AP3 last year where the figure rose to 29%. Within this number is the fact that one pupil accounted for 21% of all incidences within school, and therefore approximately 2/3 of all PP incidences. With this pupil removed, the figure returns to 12% of the incidents. Support has been put in place for this pupil and family, including a TAF and access to parenting support, which has resulted in no sanctions or timeouts since the end of November 18.

5- Nurture group set up November 18 with nurture breakfast. This was then extended with another group visiting Birkheads every Thursday for 6 weeks. Initial indications are that the breakfast element has led to a more settled start to the day for pupils, ensuring they do not enter the classroom until they are ready to learn. This has also given all pupils an opportunity to discuss any issues before the start of the day and helped to develop a relationship with a member of staff who now operates as their key worker.

6- Currently we have 81% of all PP pupils working at ARE across the school. Three pupils have been targeted in years 5 and 6 who have the potential to reach ARE and are now in receipt of additional support and mentoring to try and raise their attainment by AP2. ILPs and provision maps are available for these pupils.

Initial allocations of PPG funding 2018 2019

Item/project	Cost	Objective	Outcome
ASC provision	£1530	To allow children to complete their homework with support in school in order to increase completion and hand in rate. This will be limited to two hours per week per pupil, with additional sessions allocated on a needs basis.	33% of pupils took advantage of this facility in the autumn term. Some pupils accessed in excess of two hours per week to complete homework and to support families. This will be reviewed in the new year.
Lexia Reading	£5053.02 £704	All PP children allocated a lexia licence for at least two half terms across the year. (Autumn 2 and Spring 1) to increase reading and spelling performance in all pupils, including the most able.	40% of PP pupils have accessed lexia across this term. On average, this group have only met their engagement target 27% of the time. This needs to be increased to support progress

			using this resource. (range from 85% to 1%)
GTMA English	£680.10	To increase the percentage of disadvantaged pupils working at greater depth – used in intervention groups	Spring Term 19
GTMA Maths	£263.08	Group writing support to address pupil review objectives	Spring Term 19
Comprehension success strategies	(resources) £2466.41	Used in whole class and target group situations to develop comprehension strategies to support the development of reading.	Used in class to support whole class comprehension teaching across KS2.
Accelerated Reader Autumn 2 Support	£3040.68 £518.49	Support session for AR to encourage personal reading, book choices and target setting. Time also includes diagnostic work around STAR testing.	At AP1, 52% of PP pupils are working within ARE on AR, with 6.4% at GD. 4 children have been targeted from baseline for additional intervention and support to raise this by 12% by AP2. This will be reviewed monthly using AR tests.
Accelerated Reader Spring 1 Support	£2979.39	Support session for AR to encourage personal reading, book choices and target setting. Time also includes diagnostic work around STAR testing.	
Accelerated Reader Spring 2 Support	£2979.39	Support session for AR to encourage personal reading, book choices and target setting. Time also includes diagnostic work around STAR testing.	
Birkheads Wild Forest School provision	£1844.60	Half day group work per week at Birkheads Wild to support group work, confidence building, resilience.	Provision started in December with three weeks before Christmas. Early indications are that the selected pupils have responded well to the nurture activities in a different setting. After a difficult first week, all pupils who have attended have not had a behaviour sanction in school as they work towards their attendance the following week.
Phonic development and early reading support	£108.77	Additional reading sessions for Year 1 children to boost phonic development	
Clicker6 and laptops	£400 licenses	To develop more positive attitudes to writing in target children and offer scaffolding and support. Laptops are also available to use at home to support homework.	To be allocated Term 2
Attendance awards / shop	£300.00	Rewards and incentives for good attendance to target increase in PP attendance from 89.2% to PP target of 95%	All children had the chance to receive something from the attendance shop at the end of the Autumn term.

Attendance support PP	£1844.60	Liason with parents and carers where required to give support.	Additional work required with 3 families who have pupils who fall into the persistent non - attendance category at the end of the Autumn term. This will take the form of meetings with parents, and in some case legal intervention. (PA stands at 9% for PP pupils)
Pupil Premium review meetings	£2790.96	To build links with currently disengaged parents and families. To work with families to identify barriers to learning.	Meetings held in Autumn term in conjunction with SEND reviews and parents' night. Plan to move them to a separate session in the Spring term.
Behaviour work - class based	£2702	Behaviour work with designated support staff to reduce the risk exclusion with targeted PP children.	Support being targeted at two pupils in particular Autumn term to support EHCP applications.
Individual TA support	£2941.92	One to one support delivered by a teaching assistant to meet support plan objectives.	
Family liaison	£4427.04	Additional daily / weekly meetings with parents and carers of targeted PP children to increase engagement, raise attainment, and develop practical support at home for children.	Ongoing
Action Picture Words	£70.37	Whole word approach to learning high frequency words.	
Y6 SAT booster 1:1	£225.48	1:1 intervention with six children in the spring term to boost levels of attainment in mathematics	Spring term
Homework support – school day	£607.27	Additional homework support for years 1 and 2 through the school day. Can be used in addition to, or instead of, ASC provision	Not required through autumn term.
Learning mentor support	£6902.44	Weekly 1:1 meetings with PP children with their designated learning mentor to review progress and next steps. Can be used to review attendance behaviour plans and targets. Can also involve parents if required.	Reviews in place for pupils in Year 6 and 5. Need to extend this in Spring term for all other pupils on Lexia.
Lego therapy	£238.35	To develop ability to follow instructions, to turn take, listen to others, and work collaboratively.	Successful in reducing the number of behavioural incidences at lunchtime due to target children undertaking lego therapy in the nurture classroom. This has also helped pupils to be proactive and remove themselves from situations where they potentially may cause themselves a problem.
Laptop provision	£170.00	Laptop provided to a pupil with a build in spell checker. Also to support the use of lexia.	Laptop currently used by one pupil who is withdrawn from class and currently works on a reduced timetable.

Happy to be Me	£98.06	A program to build self esteem and confidence.	Summer term.
Breakfast club	£792.75	Funding breakfast club for targeted pupils to increase attendance, punctuality and engagement.	Accessed by 18% of PP pupils in Autumn term. This is usually at least three times per week. Supports attendance and punctuality.
Lunchtime Nurture group 1	£3998.75	Provision put in place to support children with social and emotional issues who find lunchtime challenging.	Accessed by 24% of PP pupils across the term. Some pupils are invited daily to support them at lunch time, others use it as a drop in strategy when required. This strategy has seen a reduction in the number of behavioural incidents in KS2 during the lunchtime break.
SLT PP lead role	£1270.23	Funding allocated to co-ordinate provision for PP children	Ongoing
Nurture Class KS1	£1961.28	Nurture class to support a small group of KS1 pupils in their emotional development.	Spring 2
Nurture Class KS2	£1030.64	Nurture class to support a small group of KS2 pupils in their emotional development.	Ongoing – supporting two pupils in particular and has led to a rapid decrease in behavioural issues and supports work which could lead to an EHCP.
Nurture Class KS2 one hour drop in sessions	£980.64	Drop in session one hour per day for selected pupils who require support with PSHE and social interaction.	Spring 1
Reading mentoring	£299.41	Additional support sessions to support reading choices and comprehension development – linked to reading rails and AR	Spring 2 – when reading rails is up and running fully.
Speed Up Handwriting	£111.68	Small group intervention to improve fine motor skills.	Spring 1 – may be linked to new handwriting scheme.
Nurture Breakfast	£576.45	Breakfast provision within the school day to support re-integration into the classrooms. Used for social emotional development.	Supporting a small number of pupils well to make a successful start to the school day. This will be extended and continued in the Spring term.

Total PPG received		
Total Projected PPG expenditure (to AP2)	£1922.49 (resources) £54985.76 £56908.25	Grant remaining: £ 711.75