

# KIBBLESWORTH ACADEMY



**PROSPECTUS**

# WELCOME TO OUR SCHOOL

Everyone at Kibblesworth Academy is committed to helping every child succeed, whatever their background or ability. We strive to create a safe, happy, healthy and supportive atmosphere where children can love life, learning and play, and as a result, aim to offer our pupils rich and exciting learning opportunities that will help them to achieve highly, and always work to their best.

We are at the heart of our community and take an active role in village life. We learn about our industrial and mining heritage and embrace local culture - our children should be proud of their history and be aware of their past.

We believe in the importance of educating the whole child, offering a broad and balanced curriculum that not only aims for excellence in academic subjects, but also helps the children to grow emotionally and in confidence. Children leave our school at the end of Year 6 ready for the next stage of their education, ambitious to achieve highly in life, and excited to take their next steps.

We have an exceptional group of pupils, teachers and governors who all work together to make our school a very special place, and I am sure that your child will thrive in our warm, nurturing environment. We all believe that every child is capable of amazing things and it is our job to support them to be all they can be.

I am incredibly proud of all of our pupils, staff and governors, and I look forward to welcoming you and your children into our school family.

**CRAIG STEEL**  
**HEAD TEACHER**

"The school has a well-designed curriculum. This curriculum is ambitious for all pupils, including pupils with special educational needs and/or disabilities"

Ofsted 2022

"Parents are overwhelmingly positive about the school."

Ofsted 2022





# OUR SCHOOL DAY

## Breakfast Club

Breakfast club opens every weekday at 7.45am for your childcare needs. This is a social time where children have a chance to meet before school and enjoy a light breakfast.

All children also enjoy a free breakfast from 8.45am with their classmates before lessons begin at 9.00am

## After School Club

After School Club starts immediately after the end of the school day and incorporates a core childcare offer which can be booked daily through our school website, and planned clubs which are booked on a half termly basis. Schools also offers an extended after school club which runs from 4.30pm until 5.30pm for those families who need the extra support.

Recent clubs have included cookery, art, crafts, hula hoop, lego, computing, gymnastics, football and athletics to name but a few!

## Timings of the school day

7.45am	Breakfast Club
8.45am	Gates open to all pupils
9.00am	AM registration
12.00pm	Lunch
1.00pm	PM registration
3.30pm	End of the school day
5.30pm	After School Club closes



# VISION & VALUES

## Our Vision

Together we strive for all members of our academy to be fully prepared for the challenges of tomorrow. This is exemplified through excellence of character, excellent in (academic) achievement and excellence within our community.

## Our Values

Be Caring  
Be Brave  
Be Curious  
Be Responsible  
Be Involved

## Our Mission

Our mission is to provide a broad, balanced, engaging curriculum where everyone is valued as an individual within our community. Every learner will be supported to foster an enquiring mind, challenged to succeed and encouraged to contribute as a valued member of society.





# POSITIVE BEHAVIOUR

We believe that good behaviour stems from:

- Positive relationships between children and between adults and children
- High expectations
- A commitment by all staff to the policies and ethos of the school
- A positive relationship between home and school
- Praise and celebration of achievement

Our children are supported to behave well through the adoption of three simple rules which are used across the whole academy:

- Be Ready
- Be Respectful
- Be Safe

When applying these rules, staff will always listen to the children and employ restorative conversations to ensure relationships are enhanced and trust is maintained.

# POSITIVE RELATIONSHIPS

Everyone at Kibblesworth Academy cares about your child, their interests and what is important to them in their life. A key strength of the school lies in its position at the heart of the community, and the life of the village. Relationships are built between children, home and school to ensure we know your child, what drives them and ultimately, how best to support them and help them grow and develop.

We strive for more than academic achievement, always considering the whole child in everything we do, from our daily Breakfast Bagels, to After School Provision. Our Personal, Social, Health Education (PSHE) offer is designed to support your child's emotional development, as we encourage them to think about their mental health and staying both physically and mentally healthy.

"Pupils' behaviour in lessons and on the playground is exemplary. There is a calm, orderly learning atmosphere around the school."

Ofsted 2022

# EARLY YEARS FOUNDATION STAGE



Our Nursery and Reception classes work very closely together on the Foundation Stage curriculum in Early Years.

We aim to make the transition from home to school a smooth and enjoyable experience for all children. Through our strong partnership with parents, we are able to work together to develop healthy and happy children who feel confident, safe, and have a love for learning. We regularly invite parents in to school to meet the staff. Our staff conduct home visits and will also visit the children in their current setting all prior to them starting school in order to make the transition as positive as possible.

We are very lucky to have a great outdoor space for the Foundation Stage so much of our learning can take place outdoors.

The prime areas of learning are:

- Communication and language
- Personal, social and emotional
- Physical development

The Specific areas are:

- Literacy
- Mathematics
- Understanding the world
- Expressive art and design

To ensure our children make good progress, we deliver a good balance of child initiated and adult directed learning where lessons are meaningful and stimulating for all learning groups. Through the use of continuous observations, our experienced staff are able to identify learning opportunities within play and help move your child's learning forward.





# AN AWARD WINNING CURRICULUM

Our mission is to provide a broad, balanced, engaging experience where everyone is valued as an individual within our community. Every learner is supported to foster an enquiring mind, challenged to succeed and encouraged to contribute as a valued member of society.

Our curriculum is at the heart of this.

The strength of our curriculum design was recognised by the school winning the Cornerstones Curriculum Award 2023 for its innovative curriculum design and implementation, beating schools from across England and Wales.

The curriculum is brought to life through curriculum partners like the Anne Frank Foundation and The Royal Opera House, Covent Garden, offering our children access to a world class curriculum which engages at challenges in equal measure.

"The school has a well-designed curriculum.

This curriculum is ambitious for all pupils, including pupils with special educational needs and/or disabilities"

Ofsted 2022



Cornerstones Education  
Curriculum Award  
NATIONAL WINNER 2023



Our curriculum is best described as “Knowledge-engaged.” Skills and knowledge are developed hand in hand, always making sure that the children are ready for the next step of their journey and stage of education.

Our curriculum is embedded in our local context and the lives of the children and the families we serve. We look to build on their experiences and understanding of the world, and through our pupil pledge, ensure that all children have the right to experience the best of culture and the world around them.

Our curriculum is enhanced at every opportunity, from interesting visitors and memorable visits, through the opportunity to learn to play a musical instrument, to dance and performance.

Our curriculum gives the chance to work within, and be an active member of, the local community, to develop a love for languages and develop links with children overseas.

Our curriculum encourages our school community to support charity, to be part of a team, and to realise we are all part of a world of endless possibilities.







# OUR UNIFORM

Our uniform gives us a sense of identify and keeps everyone looking smart. Please note, items do not need to be branded with the school logo, but if you wish your child to wear uniform with the school logo, it can be purchased via the link on the school website. Please contact the school office for further support if required.



## Boys

- Royal blue sweatshirt / hoody with/without academy logo. (Only the hoody with the Academy logo is acceptable.
- White polo shirt with/without academy logo
- Grey trousers / shorts
- Socks should be black or grey

## Girls

- Royal blue sweatshirt / hoody with/without academy logo. (Only the hoody with the Academy logo is acceptable.
- White polo shirt with/without academy logo
- Grey trousers
- Grey skirt / pinafore
- Plain grey or black tights
- Socks should be white
- Blue gingham summer dress may be worn after the Easter holidays.



## PE

- Royal blue / black shorts
- White T-shirt (round neck)
- White laced trainers with minimal logos
- Tracksuit bottoms must be plain black / blue (i.e. no logos) and only worn outdoors when directed by class teacher
- Blue/black one piece swimming costume (girls) or shorts (boys) for KS2 children.

# AIMING HIGHER



## MINI MASTERS

Mini Masters sessions take place weekly. They are a chance for children who are gifted, talented or more able to plan and deliver sessions to their peers and younger children, developing their own skills at the same time as creating a buzz and awareness around their areas of interest.

Mini masters sessions have covered areas as diverse as sport, art, geography and mathematics.

## SCIENCE AMBASSADORS & SCIENCE AWARDS

To develop their love of the sciences, our more able scientists in KS1 and KS2 have the chance to take part in the Kibblesworth Academy Science Awards. Linked to the Crest Awards, children complete a series of challenges at home using our science investigation kits. Results are reported and recorded using our online portal, and stickers are collected as children work towards their awards.

## DIGITAL LEADERS

Children who show an aptitude for computing and information technology are invited to become Digital Leaders. These children attend additional computing and coding lessons after school, and learn to support other classes and teachers in their digital work.

## SPORTS CREW

Our gifted and talented sports people interview for a role on our popular Sports Crew. As well as supporting and championing PE and Sport in school, the Sports Crew organise games at breaktimes, intra school sporting events, and help to organise and run our annual sports days.

## LANGUAGE LEADERS

Our talented linguists champion modern foreign languages in school, attending additional sessions and supporting lessons and language based experiences in KS1. Our Language Leaders also deliver assemblies, and have created a link with pupils from a school in France, working with them to develop resources for our school and theirs.

## MORE ABLE PROVISION

All children are encouraged to be independent and self-motivated and develop their abilities.

We believe that the role of the school is to provide a wide range of challenging learning opportunities which will enable each individual, including those with exceptional abilities, to develop their full potential.

We create an ethos which encourages children of all abilities to achieve, to establish a culture where children want to achieve and have high aspirations, and celebrate and reward high levels of performance.

Early recognition of the most able children is extremely important. We keep a register of such children which is continually monitored and updated. When planning work for the most able children, one of our main aims is to encourage mastery and higher order thinking skills.



# DEVELOPING CULTURAL CAPITAL



## MUSIC TUITION

Every child within our school is offered the opportunity to learn at least one musical instrument during their time with us. Currently, children are learning to play piano, guitar, ukulele, brass, flute and recorder both within whole class music lessons and also in 1:1 and small group tuition.

As well as learning to play and being given the chance to perform, children are also given the opportunity to visit venues such as Sage Gateshead and London's West End to listen to live music being performed. Musicians from the Gateshead Music Service also visit school to perform in the hall.

## ART AND DESIGN

In every year across the school, children are given the chance to learn about and emulate some of the great artists and designers from history. As well as learning about them in school, classes are given the chance to visit galleries and museums to see the real thing, such as in Year 5 where the class visit Woodhorn Mining Museum to view the permanent exhibition by The Pitman Painters and Norman Cornish. Classes also have the opportunity to work alongside local artists, such as Year 6 who had the opportunity to work with local clay workers to design, paint and fire their own poppies as part of their work on Britain at War.

## CONCERTS AND SHOWS

From EYFS to Year 6, all children are given the chance to perform in a range of shows during their time with us. Starting with the traditional Nativity play and moving through to pantomimes and shows, all of the children gain a great deal of confidence and enjoy performing for their parents and families across the year. Our Year 3 children are given the chance to work with dancers and choreographers from the Royal Ballet, culminating in performances at venues such as Dance City in Newcastle.



## ENVIRONMENTAL WORK

Our school Eco Council work hard to improve our environment, both in school and beyond. As well as developing their own knowledge of the environment and how they can protect it, they also support the rest of the school through organising training and events for the other children in the form of workshops and assemblies.



# A GREAT PLACE TO GROW



## SAFEGUARDING

Keeping children and adults safe is paramount to everything we do. We pride ourselves on our safeguarding procedures being highly effective.

Our staff continually ensure that all children know that they can approach any of the adults in school if they are ever worried and that all families can be supported and helped whenever it's necessary. As a school we are committed to ensuring the welfare and safety of all children in school.

Every member of our Senior Leadership Team is trained to the standard of a Designated Safeguarding Lead, and are always available to discuss any safeguarding concerns with parents and families.

The school's child protection policy is available on request.

"Leaders and staff nurture of pupils' personal development is a particular strength of the school"

Ofsted 2022

## Religious Education (RE)

Religious Education We follow the Agreed Syllabus of the Local Authority, which is based on the understanding of all faiths and considers the main beliefs and features of other world religions. The syllabus promotes an inclusive and educational approach to RE.

## Sex and Relationship Education (SRE)

SRE is part of the overall provision of Personal, Social and Health Education. It is concerned not only with the knowledge of facts but also with the development of attitudes and values. Children's questions are answered honestly and sensitively, at their own level of understanding. Parents have the right to withdraw their child from the parts of SRE which are not covered by the National Curriculum for Science. We would hope that parents would discuss any concerns with us in the first instance.





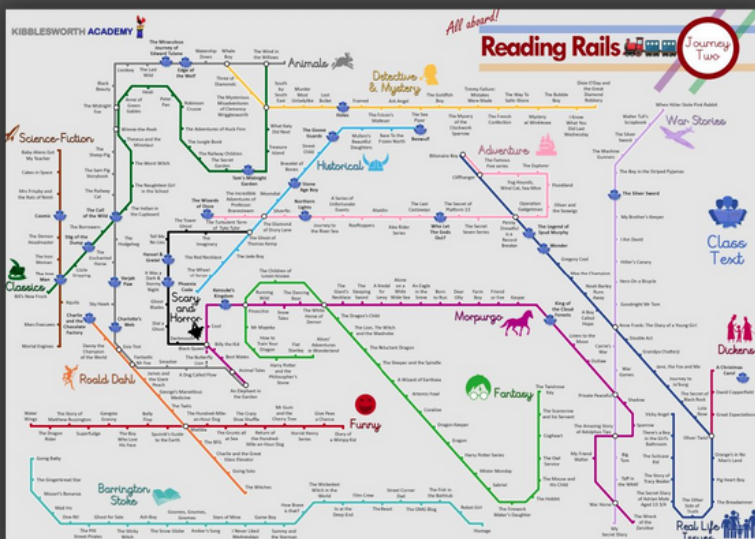
# THE POWER OF A GOOD BOOK

At Kibblesworth Academy we value the power of reading, and as a result we want all of our children to be confident and proficient readers who develop a life long love of reading. To that end we have created our READING RAILS resources to boost engagement and make every child a reader!

From KS1 to the end of school, children will be guided to find their next favourite book, broadening their horizons, and exposing them to the best children's literature available.



We focus on two lines per half term to develop a love of reading across a range of genres, with teachers guiding reading choices linked to our Accelerated Reader program. The results are confident, enthusiastic and prolific readers!



One of our bespoke Reading Rails maps which children use to plan their reading journey and broaden their horizons, covering authors as diverse as Roald Dahl and Charles Dickens.

All Aboard!

# Reading Rails



"I love to read and choose my own books - it's great fun!"



"Reading is good for your brain and it helps you to write - I love it!"



"Collecting the stickers is great!"



"You can see how much you have read by looking at your word count - it makes you want to read more!"



"The challenges help me to read different kinds of books."



"I didn't know how many different kinds of books there were!"



"The more you read, the more you learn!"



All year groups have the opportunity to take part in half termly reading competitions to boost engagement in reading. As each term is themed, this allows the children to develop a real breadth in reading, exposing them to authors and genres which they previously may not have considered.

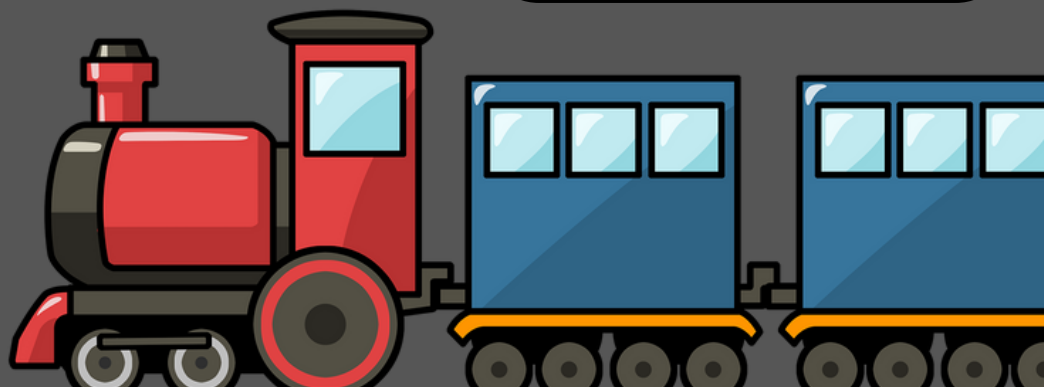
To support our reading journey, all of our Reading Rails books are leveled and pupils are guided to make a choice that is both enjoyable and suitably challenging. This is done through the use of Accelerated Reader and STAR reader from Renaissance Learning. Through taking quizzes on the books they have read, and STAR reading tests at the end of each half term, they can see their progress as their reading age increases and their book choices grow.



Independent reading runs hand in hand with whole class and guided reading across the school, with carefully selected whole class texts being read half termly, selected to broaden cultural understanding, and linked to the overarching topic of the half term.

This all builds towards a very positive reading environment, but don't take our word for it - hear it directly from our own pupils by scanning the code to the left.

Our new extension to Reading Rails, takes our reading global with a range of cultural texts from around the world!





# KIBBLESWORTH ACADEMY



WEST VIEW  
KIBBLESWORTH  
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NE110XP

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